Phoenix Collegiate
SIXTH FORM PROSPECTUS

aspire • believe • succeed
Headteacher’s Introduction

Do you want to choose the Sixth Form with the best progress measures in Sandwell? Then choose Phoenix!

Choosing the right Sixth Form that offers you a wide range of level 2 and 3 courses, combined with high quality teaching and good student support is a mammoth task, or is it? If you are hard-working, ambitious and determined to achieve your very best, then the Phoenix Sixth Form is for you. The range of courses we offer is already one of the most comprehensive in Sandwell and we are currently reviewing our offer to enhance it even further.

Your decision about where to study Post-16 is not a decision to be taken lightly. That’s why it’s important to reflect upon the range of courses on offer, the success rate of students and the support and guidance offered by the Schools/Colleges that you are considering. Take the time to chat with our current Sixth Form students. They will tell you that the examination results at Phoenix are improving year on year, and our dedicated Post-16 pastoral support is second to none.

Life in the Sixth Form at Phoenix is very different from anything that you will have experienced to date. By choosing to study here those very important and essential relationships between you, other students and your teachers will already be established. So too will the support networks that will provide you with a firm foundation upon which to build. Studying for A levels is hard work, and you have my personal guarantee that we will be established. So too will the support networks you, other students and your teachers will already have. On top of this, students are eligible to apply for a very generous bursary which helps to meet the costs of Post-16 study.

By choosing to study here those very important and essential relationships will ensure that you can achieve truly outstanding results. The simple messages are these:-

- Choice - we have one of the widest ranges of Sixth Form courses in the area.
- Teaching - over 80% of teaching in the Sixth Form is graded outstanding.
- Support - we provide extremely high levels of student support as required. If you studied here through Key Stage 4 we will know your ability, strengths and weaknesses and so no time is lost at the beginning of Year 12.
- Achievement - our results are without doubt amongst the highest in Sandwell. In 2016 we had the best progress rates for Year 13 students in the Authority. So our students outperformed in progress measures every other school and college.

Don’t forget that Sixth Form students have their own specialist facilities within the new build and are eligible to apply for a very generous bursary which helps to meet the costs of Post-16 study. Ask the Head of Sixth Form for more details. In all, we provide a package of facilities that will ensure that you can achieve truly outstanding results.

Welcome

Meet the Team

Miss Barr
Assistant Headteacher (Achievement Post-16)
Mr Stevens
Achievement Co-ordinator (Post-16)
Mrs Scott-Garrett
Key Stage 5 Academic and Pastoral Mentor

Links with Parents

Joining the Sixth Form at Phoenix

The application process begins with our Post-16 Open Evening in November. You will be able to find out about the courses we offer and meet teachers and current students. All applicants will be invited to an information, advice and guidance meeting with the Director of Post-16 or the Assistant Director of Post-16. If successful you will receive a conditional offer by letter.

All successful applicants will be invited to attend a Post-16 Induction event in July. This is a chance to find out more about what it’s like in Sixth Form.

If you are interested in applying for admission to the Sixth Form please complete an application form and return it by December 2016 to:

Miss Barr
Assistant Headteacher
Phoenix Collegiate,
Clarke Lane,
West Bromwich,
West Midlands B71 2EX
Tel: 0121 588 8384
Email: info@phoenix.sandwell.sch.uk
www.aspirebelievesucceed.com
Entry Requirements

There are three pathways for students applying to Sixth Form to ensure all pupils have the opportunity to be successful in their chosen courses. This year, due to government changes in the way GCSE Maths and English are being graded, we cannot give a specific entry requirement for these subjects. Students will be notified once the government position becomes clear.

Pathway One
This is the route for those wishing to embark on AS and A Level courses. Typical Pathway One students will enjoy academic challenges and will be aiming to continue their studies at university.

You will need to have a minimum of 5 GCSE Grades A*-C in five separate subjects including the equivalent of C in English and Maths.

In addition to the above, many Pathway One subjects have additional entry requirements. Please study the list below to ensure you can apply for your chosen course.

Art: Minimum GCSE Grade C in Art and Design and Digital Photography

Biology: Minimum GCSE Grade B in Separate Science or Grade B in Science and Grade B in Additional Science and Grade B equivalent in Maths

Maths: Minimum GCSE Grade B in Separate Science or Grade B in Science and Grade B equivalent in Maths

Physics: Minimum GCSE Grade B in Separate Science or Grade B in Science and Grade B equivalent in Maths

Philosophy and Ethics: Minimum GCSE Grade B equivalent in English and Maths

Sociology: Minimum GCSE Grade B equivalent in English

Pathway Two
This is the route for those who enjoy more practical learning styles and who enjoy coursework rather than exams. The entry requirements are five GCSE Grades A*-C in five separate subjects.

Any Pathway Two student who does not have a minimum of the equivalent Grade C in either GCSE English or Maths must retake the subject.

You may, of course, take a combination of Pathway One and Two subjects but you must have met the Pathway One qualifications.

Entry Requirements - 5

Pathway Three
If you do not meet the above entry requirements you can choose - Level 1 or 2 courses from our option blocks or vocational learning programme.

Level 2 Pathway. This is where a package of subjects will be offered for students to follow. Students following this route will need to have at least Grades A* in 5 separate subjects.
What courses do we offer?

Level 1:
- Functional Skills in English and Maths

Level 2:
- BTEC Level 2 in Understanding Enterprise and Entrepreneurship
- Cache Certificate for Children & Young People’s Workforce
- GCSE English (retake)
- GCSE Mathematics (retake)
- GCSE Statistics
- GCSE Science

Level 3: BTEC National Courses/OCR National
- Applied Science
- Business
- BTEC First Award in Information and Creative Technology
- GCSE English (retake)
- GCSE Mathematics (retake)
- Health and Social Care
- Hospitality
- ICT
- Music
- Performing Arts
- Sport

What do all the different qualifications mean?

Level 1
- These are designed to build on your knowledge and skills in a particular area and vocational courses help you apply your learning to a variety of situations.
- These are equivalent to GCSE at grades A*-C.

Level 2
- These give you in-depth knowledge and skills in a particular subject. They are suitable for those who want to go onto further study, university or higher levels of training or employment.

Level 3
- These are the traditional route for those wishing to go onto university. You will study three Linear A Levels. Some students may study four subjects if they are academically able.

A Level Courses
- Accounts
- Art and Design
- Biology
- Business Studies
- Chemistry
- Food Technology
- Economics
- English Language and Literature
- Geography
- History
- Italian
- Mathematics
- Punjabi
- Philosophy and Ethics
- Photography
- Physics
- Polish
- Psychology
- Sociology
- Spanish

NVQ
- Work-related qualifications designed to prepare you for the standards expected by employers and industry.

BTEC Level 3 Certificate, Subsidiary Diploma and Diploma
- These are vocational Level 3 courses and are taught over one/two years. They are equivalent to A Levels if you are a more practical learner or have taken a subject at BTEC Level 2 in Year 11. They help students progress to employment or to higher education.

BTEC Level 3 Certificate is equivalent to an AS Level. BTEC Level 3 Subsidiary Diploma is equivalent to one A Level. BTEC Level 3 Diploma is equivalent to two A Levels.

BTEC Level 2 Firsts
- These are one year courses and can allow you to go on to an advanced level course or directly into employment.

“ar the Sixth Form provides a sound education and I am comfortable where I am.”
- Nicola Year 13
Choosing the right course

It is really important that you choose the right courses for you. You need to consider the career or university degree you would like to follow, alternatively, choose subjects which will keep as many doors as possible wide open. Your teachers, the careers service, Connexions and your parents will all be able to help you. The staff at Phoenix will be very pleased to discuss your subject choice with you either here or when you visit the school.

As we are always keen to improve the service we provide, other ‘AS’ / ‘A’ Level subjects may be offered if application forms indicate enough demand from students in Year 11 (by Easter at the latest). If too few students opt for a particular subject it may be uneconomic to include in the timetable and it may have to be omitted; it is hoped that this situation will not arise.

Subjects listed will be set against each other in an Option Scheme. The Option Scheme will be published as soon after Easter as is possible.

In April 2017, as part of the Government’s flagship Priority Schools Building Project, the Sixth Form will have its own brand new dedicated Centre and Study Room in the totally refurbished L Block. This will be able to comfortably accommodate 240 students. In the Common Room there will be lockers for all students and a kitchen with a microwave and kettle.

The pictures and plans give you a flavour of what the exciting new facilities will look like.

A Brand New Sixth Form Centre

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Applied Science BTEC Level 3 Extended Certificate

This Applied Science BTEC course encourages students to develop personal, learning and thinking skills as well as managing their time and work load. In the first year students will learn how to use scientific equipment such as spectrometers, colourimeters and microscopes. They will also conduct standard experiments such as titrations. In the second year they will learn to further improve their practical skills in unit 3 as well as their ability to research and produce written work in the fourth unit.

Some units are internally assessed with an external written exam. To achieve a "pass" a learner must satisfy all the pass assessment criteria. This also applies to merit and distinction criteria.

Students are only allowed to resubmit work once.
During the first year you will study
Unit 1 Principles and Applications of Science I - (external exam)
Unit 2 Practical Scientific Procedures and Techniques

During the second year you will study
Unit 3 Investigation Skills
Unit 4 Will be an optional unit selected by the teaching staff

Entry requirements
Students must have grade C or higher in GCSE science and additional science OR grade C or higher in two GCSE separate sciences.

LEVEL 3 COURSES
(A LEVEL AND BTEC)

Students must have grade C or higher in GCSE science and additional science OR grade C or higher in two GCSE separate sciences.
Art and Design (Fine Art) A Level

Exam Board: Edexcel

This component allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing resolved outcomes.

This will involve:
- Developing ideas
- Exploring media, developing and applying skills
- Researching, recording, analysing and reviewing
- Creating and presenting

Assessment Method
Incorporates three major elements: supporting studies, practical work, and a personal study for course work 60% and externally set practical exam 40%.

Supporting studies and practical work will comprise a portfolio of development work and outcomes based on themes and ideas developed from personal starting points.

The personal study will be evidenced through critical written communication showing contextual research and understanding in a minimum 1000 words of continuous prose, which may contain integrated images.

Career Opportunities
The Creative Industries is the fastest growing sector in the United Kingdom with over 100 career choices such as Illustrator, Architect, Commercial Artist, Fashion Designer, Interior Designer, Art Critic, Web Designer, Accessory Designer, Landscape Architect, Set Designer, Graphic Designer and more.

Entry Requirements
GCSE Grade C or above in Art and Design or Digital Photography

Entry Requirements
GCSE Grade C or above in Art and Design or Digital Photography

Art and Design (Photography) A Level

Exam Board: AQA

This component allows students opportunities to generate and develop ideas, research primary and contextual sources, record practical and written observations, experiment with media and processes, and refine ideas towards producing resolved outcomes.

This will involve:
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Biology A Level

Exam Board: AQA

Biology is the scientific study of life. It encompasses the investigation of living organisms and life processes from the molecular, through cells and individual organisms to populations and whole communities of animals and plants. The aim of this course is to allow students to develop their interest in and enthusiasm for biology. A level biology provides a platform for entry onto a variety of degree courses including medicine, pharmacy, biochemistry, biological sciences and many more.

In the first year of A Level study you will study 4 topics:
- Biological molecules
- Cells
- Exchange and transport
- Biodiversity

In the second year of A Level study you will study 4 topics:
- Energy transfers
- Organisms responses to environments
- Genetics, populations, evolution and ecosystems
- Control of gene expression

Assessment
A Level: Three 2 hour written papers

A separate endorsement of practical skills will be taken alongside the A Level. This will be assessed by teachers and will be based on observing students’ competency during 12 practicals.

Entry Requirements
Minimum grade B in GCSE Science and GCSE Additional Science or grade B GCSE separate science - Biology
Grade B equivalent in Maths
Grade C equivalent in English

Biology A Level

Exam Board: Edexcel

The BTEC qualifications in this specification are QCF level 3 qualifications designed to provide highly specialist qualifications in a range of vocational sectors. They give learners the knowledge, understanding and skills that they need to prepare for higher education and employment.

The students will study the following units:
- The Business Environment
- Business Resources
- Introduction to Marketing
- Business Communication
- Aspects of Contract and Business Law
- Starting a Small Business

Assessment
Assignments / Portfolio

Entry Requirements
Minimum grade 3 at GCSE equivalent or above, including Maths and English

Entry Requirements
Minimum grade 3 at GCSE equivalent or above, including Maths and English

Business Studies BTEC Level 3

Exam Board: Edexcel

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The students will study the following units:
- The Business Environment
- Business Resources
- Introduction to Marketing
- Business Communication
- Aspects of Contract and Business Law
- Starting a Small Business

Assessment
Assignments / Portfolio

Entry Requirements
Minimum grade 3 at GCSE equivalent or above, including Maths and English

Entry Requirements
Minimum grade 3 at GCSE equivalent or above, including Maths and English
A Level Chemistry.

every medical school in the country asks for an A but some allow a B. Almost many Arts subjects. You need Chemistry to balance to your studies if you are doing difficult concepts. Chemistry brings a nice applicants as it shows you can cope with Chemistry is also taken by many law pharmacology and analytical chemistry. biological sciences, physics, mathematics, is also extremely useful in careers in the lead to many careers in healthcare such as medicine, pharmacy and dentistry but as medicine, pharmacy and dentistry. Doing A Level chemistry can impress a lot of universities as a challenging, academic and rigorous many doors. It is seen, and quite rightly so, Chemists are in demand by employers. Doing A Level chemistry can specialise in a technical and Higher Education institutions. The qualification also enables learners to progress to Higher Education. This qualification is supported by the Professional Association for Childcare and Early Years ( Early Years Educator). The high level of skills required to achieve this qualification allows learners to progress to Higher Education within early years childcare and education or a different field of study. An All grade will give students 168 UCAS tariff points.

Chemistry A Level

Entry Requirements

Minimum GCSE Grade B in Separate Science or Grade B in Science and Grade B in Additional Science and B in Maths.

Assessment

A Level: Three 2 hour written papers A separate endorsement of practical skills will be taken alongside the A Level. This will be assessed by teachers and will be based on observing students’ competency during 12 practicals.

Exam Board: AQA

Who supports this qualification?

• Early Years Educator
• Practitioner in nursery schools
• Practitioner in reception classes in primary schools
• Pre-school worker
• Home-based childcare
• Nanny

What could this qualification lead to?

Nanny.

Home based childcare

Pre-school worker

Practitioner in day nurseries

Practitioner in nursery schools

Pre-school worker

Home based childcare

Nanny.

This Diploma also enables progression to Higher Education.

If there are larger and/or smaller versions of this qualification or it is available at different skills levels, why should a student take this particular one?

The Diploma is part of a suite of qualifications (Award, Certificate and Diploma in Childcare and Education). The Diploma is a full and relevant qualification and in combination with GCSE English and maths at grade C equivalent or above provides learners with a license to practice as an Early Years Educator. This also enables learners to progress to Higher Education.

What is this qualification about?

This qualification has been designed for learners who wish to work in early years childcare and education as an Early Years Educator. It is intended that this qualification will be a Technical Level qualification. Technical Level qualifications are for learners who wish to specialise in a technical occupation, in the case of the CACHE Level 3 Diploma in Childcare and Education (Early Years Educator) (MR2), childcare.

Who is this qualification for?

This qualification is supported by the Professional Association for Childcare and Early Years and Higher Education institutions.

What does this qualification cover?

• Early Years Educator
• Practitioner in nursery schools
• Practitioner in reception classes in primary schools
• Pre-school worker
• Home-based childcare

This Diploma is comprised of fifteen mandatory units which cover the following key subject areas:

• Child development from conception to seven years
• Children’s health and well-being
• Providing safe environments for children
• Child health
• Play and learning
• Children’s additional needs
• Observation, assessment and planning
• Emergent literacy
• Emergent mathematics
• Preparing for school readiness
• International perspectives on childcare and education
• Reflective practice for professional development
• Professional partnerships in early years
• Two competence-based Professional Practice Portfolio covering the above areas.

What could this qualification lead to?

Learners can progress into various unsupervised job roles in the statutory, voluntary or private sectors such as (this list is not exhaustive):
Economics A Level

AQA Advanced Level GCE in Economics

This is a two year course leading to a qualification in Advanced Level GCE in Economics.

What is Economics?

Economics is about choice and the impact of our choices on each other. It relates to every aspect of our lives, from the decisions we make as individuals or families to the structures created by governments and firms. The economic way of thinking can help us make better choices.

By studying Economics you will:

• Learn how to address complex local, national and international economic problems
• Communicate complex economic issues effectively
• Learn how to apply appropriate quantitative methods to a range of economic issues
• Develop a deep understanding of the economy
• Develop research, analytical, leadership and creative thinking skills

Assessment

Paper 1: Markets and market failure - Micro Economics
2 hours 33.3% of A Level
Section A: data response questions requiring written answers, choice of one from two contexts worth 40 marks.
Section B: essay questions requiring written answers, choice of one from three worth 40 marks.

Paper 2: National and International Economy - Macro Economics
2 hours 33.3% of A Level
Section A: data response questions requiring written answers, choice of one from two contexts worth 40 marks.
Section B: essay questions requiring written answers, choice of one from three worth 40 marks.

2 hours 33.3% of A Level
Section A: multiple choice questions worth 30 marks.
Section B: case study questions requiring written answers, worth 50 marks.

Entry Requirements

5 GCSE’s at Grade C or above, including a the equivalent of grade B in either Maths or English

Food Technology AS/A Level

This course is ideal for anyone looking to continue their studies in the food industry.

This course may be changing, please talk to Mrs Bowdler, to find out more.

The AQA advanced GCE in Food Technology is intended to encourage students to take a broad view of design and technology, food science and nutrition and to develop skills in making products to a high standard.

The course consists of 2 units at AS and a further 2 units at A2.

AS

Unit 1: Materials, Components and Application
2 hour written paper (90 marks)

Unit 2: Learning through Designing and Making Coursework
Approx 60 hours (90 marks)

A2

Unit 3: Design and Manufacture
2 hour written paper (84 marks)

Unit 4: Design and Making Practice Coursework
Approx 60 hours (85 marks)

Topics include:

• Nutrients
• Additives
• Dietary Needs
• Food Choice
• Food Safety and Hygiene
• Labelling
• Environmental Issues

Entry requirements

Level 2 Hospitality or GCSE Food, grade C.

Career Opportunities

This course would be ideal for anybody wanting a career in Food, Hospitality, Commercial Catering or Teaching.

English Language and Literature A Level

The English Department also offers A Level English Literature and Language for those students who are interested in investigating how our language works in other areas, such as verbal communication in various forms, alongside the study of works of literature.

This is a great opportunity to study a range of genres. For example, students will explore works of prose, poetry, non-fiction and drama, delving into fascinating texts from Chaucer in the fourteenth century up to the modern day.

If you are willing to work hard and you like to take part in lively discussions and debates, then this subject is for you.

Entry Requirements

Ideally, you will have achieved Grade B equivalent in GCSE English/English Literature and also English Literature.

If you would like further information, please let us know in the English Department, as we would be happy to chat to you about what we offer.
Health and Social Care

The BTEC Level National Extended certificate in Health Care aims to provide an introduction to study of the sector and is for the student interested in learning about the health and social care sector as part of a balanced study programme. It is intended as an Applied General qualification, and is equivalent in size to one A Level. It supports access to a range of higher education courses, possibly in health and social care. Additionally, learners practice in developing employability skills such cognitive and problem-solving skills such as using critical thinking, intrapersonal skills, communicating, working collaboratively, negotiating and influencing, self-presentation.

The specific aims of the BTEC Level 3 Certificate/Diploma in Health and Social Care are:

• To encourage students to develop and sustain an interest in health, early years care education and social care
• To provide students with the knowledge, understanding and skills required for future employment in health, care and early years
• To provide an appropriate course for students wishing to enter employment in health and care or continue in further or higher education
• To provide practical work related and work experience opportunities to support learning

Course Content
The course covers 4 units (3 mandatory units and 1 optional)

Unit 1: Human Lifespan Development
(Completed in Year 12)

Unit 2: Working in Health and Social Care
(Completed in Year 13)

Unit 4: Meeting Individual Care and Support Needs
(Completed in Year 13)

Unit 15: Psychological Perspectives
(Completed in Year 13)

Assessment Method
Units 1 & 2 will be assessed by Examinations sat in January and / or May each year. Unit 5 will be an external synoptic assessment. All other units will be assessed internally using a range of assessment methods including:

• Research and report writing
• Demonstrating practical and technical skills using appropriate workplace values and practices

If you are interested in pursuing a career in health, social care or early years and enjoy working with people, this is the course for you.

Entry requirements
Minimum Grade B equivalent in GCSE English and Maths is preferred.

Career Opportunities
Midwifery, Health Care Assistant, GP, Social Work, Primary Education, Residential Care, Youth Work, Early Years etc.

Health and Social Care BTEC Level 3

Assessment
At the end of the course you will be assessed through two written examinations, the first will be Physical Geography and the second Human Geography. You will also submit a fieldwork investigation which will be worth 20% of the overall grade. Students will collect data in the field as part of the investigation. We are hoping to undertake our fieldwork data collection through a four day residential. Some pupils may be eligible for the cost of this to be subsidised by the school.

Entry Requirements
Students beginning this course should have a grade C or equivalent in GCSE Geography, English and Maths.

The State Board AQA
80% Exam
20% Fieldwork Investigation
This A Level will excite your minds, challenge perceptions and stimulate your investigative and analytical skills. You will enjoy topics which reflect the world today as well as traditional topics such as hazards and population.

Geography

80% Exam
20% Fieldwork Investigation

Assessment

Entry Requirements

Students studying A Level Geography will leave Sixth Form armed with the knowledge, skills and enthusiasm sought by higher education and employers. Geography is held in high regard because it enhances communication skills, environmental and social awareness and the ability to think independently. Future career paths are very broad, from commerce, marketing and management to research and planning.

Course Content

The course covers 4 units (3 mandatory units and 1 optional)

Unit 1: Human Lifespan Development
(Completed in Year 12)

Unit 2: Working in Health and Social Care
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Entry requirements
Minimum Grade B equivalent in GCSE English and Maths is preferred.

Career Opportunities
Midwifery, Health Care Assistant, GP, Social Work, Primary Education, Residential Care, Youth Work, Early Years etc.
History A Level

History is highly regarded by both employers and universities and allows you to develop key skills in communication, evaluation and analysis that will help you in whatever path you take. Studying History will allow you to make informed judgements and communicate them clearly through debate or writing.

Students will be assessed for their A Level at the end of the two years but will have an option of taking a stand alone AS qualification at the end of Year 12. The two topics that will be studied across the two years which will both consist of 40% of the final grade alongside a Historical Investigation that will contribute 20% of the A Level. Students across the two year will study:

The Tudors: England 1485-1603: This topic allows students to study in breadth issues of change, continuity, cause and consequence in this period. Students will explore how England was governed during the period and relations with foreign powers. Students will look at how English society and economy changed along with the religious divisions during the Tudor period.

Democracy and Nazism in Germany 1918-1945: This option provides for the study in depth of a period of German History during which a newly developed democratic form of government gave way to a dictatorial Nazi regime. Students will explore Hitler’s rise to power and with what success he was able to consolidate his regime.

An historical Investigation using primary and secondary sources on a topic that covers a 100 year period. This will give the students the option to display their analytical and evaluation skills on an independent level.

Entry Requirements:
Minimum Grade B in GCSE History.
If you are willing to work hard and think deeply then you will find History a fascinating and exciting subject.

Hospitality BTEC Level 3

There are three sizes of qualifications
• Award (1 to 12 credits)
• Certificate (13 to 36 credits)
• Diploma (37 credits and above)

Level 3 is designed for students who are considering progressing on to higher education or entering the hospitality industry with the potential to start management training.

Course Content:
Mandatory units include
• The Hospitality Industry
• Principles of Supervising Customer Service Performance in Hospitality’s Leisure, Travel and Tourism
• Providing Customer Service in Hospitality
• Financial Control in Hospitality

Optional Units Include
• Food and Drink Service
• Alcoholic Beverage Service
• European Food
• Asian Food
• Contemporary World Food
• Advanced Skills and Techniques in Producing Desserts and Petits Fours
• Planning and Managing a Hospitality Event
• Hospitality Business Enterprise

Entry Requirements
Level 2 Hospitality Pass or GCSE grade C in Food.

ICT BTEC Level 3

Students will study the 60-credit BTEC Level 3 Subsidiary Diploma in ICT, which covers the specialist and key knowledge and practical skills required in the appropriate vocational sector. This course offers greater flexibility and a choice of emphasis through the optional units available. Students will achieve the equivalent of one GCE A Level.

Course Content:
Students will complete two mandatory units and four optional units from a wide range of choices.

Mandatory Units:
• Unit 1: Communication and Employability Skills for IT
• Unit 2: Computer Systems

Unit 6: Information Systems
Unit 13: IT Systems, Troubleshooting and Repair
Unit 28: Website Production
Unit 30: Digital Graphics
Unit 37: 2D Computer Animation
Unit 38: Interactive Media Authoring

Entry Requirements
5 GCSE pass grades A*-C must include a pass in ICT and a Grade C equivalent in English at Key Stage 4

Assessment
No written examinations
Paper or e-portfolio options

“Phoenix Sixth Form has given me a whole set of new opportunities.”
– Danny Year 13
Mathematics A2/A2

Exam Board: AQA

Course Content

Students will be taught content towards two separate qualifications, AS Mathematics and A Level Mathematics. Both courses will incorporate content from the areas of Pure mathematics, Statistics and Mechanics.

The AS qualification, taken at the end of Year 12, will involve two examinations: one covering Pure mathematics and Mechanics topics and the other covering Pure mathematics and Statistics topics.

The A Level qualification, taken at the end of Year 13, will involve three examinations: one covering Pure mathematics topics only, the second involving Pure and Mechanics topics and the last involving Pure and Statistics topics.

The Pure mathematics strands introduce students to the fundamentals of higher mathematics in preparation for Higher Education or Industry. Students will learn to:

• Use and apply calculus in a wide variety of contexts, including two and three dimensional problems
• Apply their knowledge of trigonometry in more advanced ways
• Use the concepts of logarithms and exponentials to solve a variety of applied problems
• Make connections between the algebraic and geometric properties of functions
• Solve equations using various algebraic techniques or numerical methods
• Derive, use and apply a wide selection of common mathematical tools which are used in Higher Education or technical professions
• ...and much more

The Statistics strands involve:

• An introduction to higher ideas about probability, including combinations and the use of the binomial expansion
• A more rigorous procedure for handling measures of spread, including standard deviation and variance
• The ideas of correlation and regression
• Various strategies for sampling and for hypothesis testing
• The concept of probability distributions (in particular binomial and normal distributions)
• ...and much more

The Mechanics strands involve:

• Developing a higher understanding of kinematics, including the interpretation of graphs for motion, displacement and velocity
• The use of calculus in kinematics for motion in a straight line
• Understanding and using moments in simple static contexts
• Knowing and using Newton’s laws to solve problems
• ...and much more

Assessment

100% Examination.

Entry Requirements

Grade 6 or higher at GCSE.

Career Opportunities

Students taking A/AS Level mathematics will have a prestigious qualification which is valued in almost all sectors. The qualification leads directly into further study on Higher Education courses such as Mathematics, Physics, Engineering, Computer Science and other technical subjects. Any students considering working in technology or business should strongly consider the course because of the powerful statistical skills covered. It also provides a strong underpinning for students considering humanities courses due to the focus on skills in problem solving and statistical analysis.

Because of the required commitment and the high level of academic and intellectual challenge, we require a full commitment from students at this stage of their education.

Our other mathematics qualifications for Sixth Form for those students without a Grade 6 or above in GCSE Mathematics include an AP qualification. Some students are unsuccessful at achieving a Grade 4 or higher in Year 11. Phoenix Collegiate requires that an appropriate mathematics qualification, leading to a level 2 qualification, is studied in parallel with your options subjects. These lessons are timetabled and attendance/ homework are compulsory in order to continue at Phoenix Collegiate. We provide a range of courses depending on your prior performance, including:

• GCSE resit classes (with exam opportunities in November and the Summer, subject to exam regulations) following the AQA exam board.
• AQA Use of Maths Qualification (level 1 and 2). Some students will start level 1 in Year 12 and continue to level 2 in Year 13, while others may start level 2 in Year 12. For those students wishing to improve on a GCSE grade 4 some students who have achieved a GCSE grade 4 discover during their sixth form studies that they need to improve their grade in order to meet Higher Education entry requirements. We support students in individual study on a case-by-case basis.

Music BTEC Level 3

Exam Board: Edexcel

This course has not yet been published by the exam board, therefore this is a rough guide to the course content.

Overview

This course is for anyone who wants to study music and/or make a career in the Music Industry and/or go onto Higher Education. This course will not only help enhance your musical performance skills but also develop your abilities and knowledge in a whole range of musical areas. After successfully completing the course you could continue with your studies at university or use your skills in the music industry.

Entry Requirements

You will need at least five GCSEs at a C grade or above or equivalent; one of these must be Music. You will also need to pass an audition or have a grade 5 or above on your instrument.

Music Promotion (Optional)

Solo Performances

Workshop sessions and performances

Portfolios

Presentations

Assessment

Although there is no written exam, some of the units are externally assessed by Pearson. There are also internally assessed units. You will be assessed continuously during the course using a number of different methods including:

• Practical Performances
• Presentations
• Portfolios
• Written assessments
• Workshop sessions and performances
• Evaluations/Rehearsal Logs
• Solo performances

"I chose Phoenix Collegiate as I already knew the campus and all the people who work there; it would be nice. I also liked the attention of teachers.

– Rebecca Year 12"
Performing Arts (Acting) BTEC National

This BTEC Level 3 Extended Certificate in Performing Arts allows you to perform in front of an audience. You will perform and develop your skills. The unit is externally assessed. You will sit a three hour exam to write up your investigation. This unit is marked externally.

Unit 1: During this two year course you will complete four units.

Unit 2: Investigating Practitioners Work - This is a written investigation (exam) that is explored through independent research and practical exploration. You will study two Drama Practitioners. You will then sit a three hour exam to write up your investigation - this unit is marked externally (by the exam board).

Unit 3: Developing Skills and Techniques for Live Performance - You will research, rehearse and perform two pieces to a live audience. You will also do regular skills audits and a performance log which is a bit like a scrap book of your rehearsal process. At the end of the year you will also prepare and deliver a presentation to the group.

Unit 4: Based on the strengths of the cohort, the choice of which unit to do last will be up to class and staff.

Careers: This course offers students an opportunity to follow several different career paths. Students should be eager to develop their skills and have the confidence and desire to try new things and push themselves. Students should be prepared to make a full commitment to the subject as you will be expected to take part in after school rehearsals when approaching performance dates.

Assessment: During this two year course you will complete four units.

For further information please contact Miss Village-Free in M block.

Physics A Level

The course will provide specialised knowledge of physics but also enables students to develop their critical thinking, analytical and problem solving skills. You will learn about the ideas of classical physicists such as Newton and Einstein to the cutting edge advances in quantum theory. Physics is at the heart of most modern technology. It helps us to understand the world around us and helps us organise the universe in which we live. Physics is an ideal companion to the study of mathematics, chemistry and biology.

Assessment: The A Level is assessed by three, 2 hour papers that are again set at the end of the two year programme of study. With both AS and A Level you are expected to conduct set practical activities that may be examined.

In Year 12 you will study five units:
1. Measurements and their errors
2. Particles and radiation
3. Waves
4. Mechanics and materials
5. Electricity
6. Further mechanics and thermal physics
7. Fields and their consequences
8. Nuclear physics
9. Option - We offer either Astrophysics or Medical physics

Entry requirements: Students must have grade B or higher in GCSE science and additional science OR GCSE separate sciences - Physics and the equivalent of Grade B equivalent in GCSE Mathematics.

In Year 13 you will study nine units:
1. Measurements and their errors
2. Particles and radiation
3. Waves
4. Mechanics and materials
5. Electricity
6. Further mechanics and thermal physics
7. Fields and their consequences
8. Nuclear physics
9. Option - We offer either Astrophysics or Medical physics

Entry requirements: Students must have GCSE English at Grade B equivalent and GCSE Mathematics at Grade C.

Psychology A Level

Psychology is a wide ranging subject that centres on the study of human behaviour. A variety of behaviours from the everyday and mundane to the weird and wonderful are examined in terms of their possible causes and effects on others. The course is focused clearly on the exam specifications and all work is in preparation for the exams in that year.

Psychology is viewed by universities as an excellent foundation for a very wide range of degree courses. It is an asset for careers in health and welfare, medicine, law, teaching, business, personnel, to name but a few. Almost any career would benefit from some psychological knowledge.

Exam Board: AQA

Students should be interested in the processes, motives, reactions and nature of the human mind. They will learn to understand why people behave the way they do and how psychologists find out about human behaviour.

"A Level Psychology is viewed by universities as an excellent foundation for a very wide range of degree courses. It is an asset for careers in health and welfare, medicine, law, teaching, business, personnel, to name but a few. Almost any career would benefit from some psychological knowledge.

Exam Board: AQA

Students should be interested in the processes, motives, reactions and nature of the human mind. They will learn to understand why people behave the way they do and how psychologists find out about human behaviour.

"A Level Psychology is viewed by universities as an excellent foundation for a very wide range of degree courses. It is an asset for careers in health and welfare, medicine, law, teaching, business, personnel, to name but a few. Almost any career would benefit from some psychological knowledge.

Entry requirements: Students must have grade B or higher in GCSE science and additional science OR GCSE separate sciences - Physics and the equivalent of Grade B equivalent in GCSE Mathematics.

Entry requirements: Students must have GCSE English at Grade B equivalent and GCSE Mathematics at Grade C.
**Religious Studies (Religion, Philosophy and Ethics) AS/A Level**

The Religious Studies course gives students the opportunity to acquire a great range of skills, such as analysis, interpretation, critical thinking and the ability to produce extended evaluative pieces of writing. These are skills that will prepare students well for a range of courses in higher education and, beyond that, in employment generally - particularly in law, education, social work, politics, medicine, administration and the media.

**Assessment**

Exam paper one: 3 hours
- Section A: Christian views on
  - God/Gods/Ultimate Reality
- Section C: The dialogue between philosophy and religion
  - How religion is influenced by, and influences, philosophy of religion in relation to the issues studied

**Entry requirements:**
- Minimum of Grade B equivalent in English required, and although advantageous it is not essential to have studied Religious Studies at GCSE.
- Minimum A* - C equivalent in both Maths and English is preferred.
- Merit or Distinction at level 2 Sport is preferred.

**Sport BTEC Level 3**

BTEC Sport at Level 3 offers learners an opportunity to study for 1 A-Level. These are three mandatory units and one optional unit. The mandatory units are: Anatomy and Physiology - Fitness Training and Programming for Health, Sport and Wellbeing - Professional Development in the Sports Industry.

Assignments are completed through a series of tasks set in a work-related scenario. Students will be expected to draw on their knowledge and skills to complete a practical project.

**Assessment**
- Through coursework: an externally marked task and one written exam on Anatomy and Physiology.
- Students will also have the opportunity to gain coaching awards - and it is strongly advised that pupils take up this option.

The course is suited to pupils who actively participate in sport and have an interest in the sports industry. The course can lead to the chance of working in the Sports Industry or studying further at University.

In previous years, students have gone on to Physical Education degrees at University, Sports Coaching in the USA and fitness related occupations.

**Entry requirements:**
- Minimum A* - C equivalent in both Maths and English is preferred.

**Sociology AS/A Level**

Sociology is an academically demanding social science course suitable for students with no previous knowledge of sociology. Ideal for access to higher education and university, leading to careers in nursing, social and community work, police, teaching, personnel/management, law and psychology.

In Year 12 the two module course covers Family and Education; in Year 13 two further course modules are The Media and Crime and Deviance. Sociology offers students opportunities to bring to the class discussions on relevant issues in society. DVDs are viewed, wide-ranging use of internet and on-line assessments given and a start-up pack is issued. The course is well-structured with extensive use of student involvement in group seminars and presentations.

**Assessment**

- Exam paper one; 3 hours
  - Section A: Christian views on
    - God/Gods/Ultimate Reality
  - Section B: Philosophy of religion
    - Arguments for the existence of God
    - Evil and suffering
    - Religious experience
    - Religious language
    - Miracles
    - Self and life after death
    - The nature and function of religion
  - Section C: The dialogue between philosophy and religion
    - How religion is influenced by, and influences, philosophy of religion in relation to the issues studied

**Entry requirements:**
- It is essential that students have GCSE English at Grade B equivalent in order to study Sociology.
- Although advantageous it is not essential to have studied Religious Studies at GCSE.

**Religious Studies**

"Being in the Sixth Form gives you a chance to be independent and prepare for life beyond School."

- Manpreet Year 12

"I chose Phoenix Collegiate 6th Form as I felt it is a professional school concerned with our education. I am glad I have chosen this 6th Form rather than any college as all the teachers I have are able to give me the help and support to achieve the best I can."

- Jade Year 13
The importance of studying a language has never been greater, with a number of universities now requiring language qualifications as well as employers seeking candidates who are able to offer at least one foreign language in order to be able to function effectively in international business and in the public sector. A language is also an invaluable life skill for work and pleasure and an unassailable asset to be able to include on your CV.

If you continue with your study of language you will develop a wide range of practical skills which will allow you to understand and communicate in the foreign language - both in the world of business and leisure. You will also become familiar with vocational language and ideas - ideal for the growing numbers of students who go on to work abroad for a period of time and/or in the increasing number of multi-national companies here in the UK. At Phoenix we are committed to giving languages the value they deserve and can offer the following AS and A Level courses in the Sixth Form:

### World Languages A Level

#### Spanish (Edexcel)
During your GCSE studies you will have achieved a sound basis of knowledge, skills and fluency with which to begin your A Level studies. You will develop these skills further and will read, listen to, discuss and write about a variety of topical issues concerned with all aspects of modern life and society.

The A Level course in Spanish inspires, challenges and motivates students, enabling you to progress to the next level of your language learning. The course now includes a wide variety of set texts and films which help to broaden knowledge and cultural awareness.

#### Polish (AQA)
You are likely to be a native speaker of Polish and will also have some writing skills in English. You will develop your ability to read and write in Polish with accurate grammar, for a range of purposes and to understand written Polish in a variety of contexts and genres.

#### Panjabi (AQA)
You are likely to be a native speaker of Panjabi and will also have some writing skills in English. You will develop your ability to read and write in Panjabi, with accurate grammar, for a range of purposes and to understand written Panjabi in a variety of contexts and genres.

#### Hindi International AS and A Level (Cambridge)
You are likely to be a native speaker of Hindi, be confident in reading and writing and you will also need some reading skills in English. You will respond to and compare texts, answer questions on set texts studies, translate from English to Hindi and write about a variety of issues concerned with modern life and society.

#### Italian (AQA)
You are likely to be a native speaker of Italian and have perhaps already sat the GCSE. You will develop these skills further and will read, listen to, discuss and write about a variety of topical issues concerned with all aspects of modern life and society. The A Level course includes a variety of set texts and films to broaden your cultural awareness and knowledge.

### Entry Requirements

- **Spanish:** GCSE Grade B or above in Spanish
- **Polish/Panjabi/Hindi:** Fluency and strong writing skills. GCSE Grade B or above desirable but not essential.

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**“The new facilities are great! You have access to IT in a number of Private Study areas.”**

- Gemma Year 12
English Language

This one year course is for students wishing to improve their GCSE English Language grade.

The teaching takes place in smaller groups and there is a high rate of success in this area.

Pupils will be entered for the AQA English Examination.

Functional Skills

Functional Skills will teach students to use English and Maths in practical situations. These courses will enable successful pupils who have achieved E grades or below in GCSE Maths and/or English to gain a Level 2 qualification.

Numeracy

Working with whole numbers; working with ratio and proportion; working with fractions; working with decimals and money; working with percentages; working with units and scales; working with perimeter, area and volume; working with data; working with mean and range.

Edexcel GCSE in Statistics (2ST01)

Statistics is well suited to students who enjoy Mathematics. The course allows students to acquire knowledge and understanding of statistical techniques and concepts, and encourages statistical problem solving. The skills developed will support a huge range of careers.

Course Content:

• Planning and data collection
• Processing, representing and analysing data
• Reasoning, interpreting and discussing results
• Probability

Assessment

• 75% examination
• 25% Controlled Assessments

For further information, speak to a member of the Mathematics team.

Mathematics

For those students without the equivalent of GCSE Grade C in Maths.

For those students wishing to improve on a GCSE equivalent of grade C

We provide a range of courses depending on your prior performance, including:

• GCSE resit classes (with exam opportunities in November and the Summer, subject to exam regulations) following AQA 4365 or equivalent
• AQA Use of Mathematics (Level 1 and 2)

Some students who have achieved the equivalent of a GCSE grade C discover during their Sixth Form studies that they need to improve their grade in order to meet Higher Education entry requirements. We support students in individual study on a case-by-case basis, but students would be required to pay for their own exam entry.

Science GCSE

It may be possible for students to re-sit GCSE Additional or Separate Science. This is available at the discretion of the Director of Science and pupils must be willing to join Year 11 lessons.

Functional Skills will teach students to use English and Maths in practical situations. These courses will enable successful pupils who have achieved E grades or below in GCSE Maths and/or English to gain a Level 2 qualification.

Adult Literacy and Numeracy

Level 1 and 2

Both courses are separate. Each is taught and assessed at Level 1 or Level 2.

Each level is equivalent to GCSE: Level 1, D-G; Level 2, A-C.

Course Content:

Literacy - Ways of Reading: understanding how texts are organised; understanding what writers want their readers to do; spelling words correctly, using punctuation correctly; using good grammar.

Numeracy

Working with whole numbers; working with ratio and proportion; working with fractions; working with decimals and money; working with percentages; working with units and scales; working with perimeter, area and volume; working with data; working with mean and range.

Science GCSE

It may be possible for students to re-sit GCSE Additional or Separate Science. This is available at the discretion of the Director of Science and pupils must be willing to join Year 11 lessons.
BTEC Level 2 Certificate in Understanding Enterprise and Entrepreneurship (QCF)

Exam Board Edexcel
The course will give learners the opportunity to explore:
- The Entrepreneurial Mindset - 5 credits
- Creating a Vision for your Business Plan - 5 credits
- The Business Environment - 5 credits
- Researching your Market - 5 credits
- The Marketing Plan - 5 credits
- Financial Modelling and Forecasting - 5 credits
- Preparing and Pitching a Business Plan - 5 credits

Assessment
Assignments/Portfolio

Entry Requirements
Some GCSE passes
Learners who have achieved a Merit can progress on to BTEC Level 3 in Business

Cache Level 2 Certificate
Introduction to Early Years Education and Care (QCF)

The aim of this qualification is to prepare learners to work with children between birth and five years, with knowledge of children up to seven years. Learners could also progress on to the CACHE Level 3 Diploma in Early Years Education and Care.

Learners must achieve a total of 33 credits: 29 credits from mandatory group A; plus 4 credits from optional group B.

All units will be internally assessed using a range of methods. This could include direct observation within the workplace, a portfolio of evidence, written assignments or a task set by CACHE. Some learning outcomes within this qualification will require assessment in a real work environment.

250 placement hours are recommended for this qualification.

This qualification will take one year to complete.

This qualification allows progression on to the CACHE Level 3 Early Years Educator qualifications and other Level 3 qualifications relating to child care.

VOCATIONAL and LEVEL 2 COURSES
BTEC Level 2 First Award in Information & Creative Technology

Students studying the BTEC Level 2 First Award in Information and Creative Technology will be provided with the skills, knowledge and understanding to progress to BTEC Level 3 Nationals in ICT or an IT / Creative Media apprenticeship, and gain employment within the information technology area within creative industries such as computer animations.

Course Content

Students will complete two core units and a choice of optional units in order to reach a total of 120 guided learning hours.

Core units:
- Unit 2 - Technology Systems
- Unit 3 - A Digital Portfolio

Optional units:
- Unit 4 - Creating Digital Animation
- Unit 5 - Creating Digital Audio
- Unit 6 - Creating Digital Graphics
- Unit 7 - Creating Digital Video
- Unit 8 - Mobile Apps Development
- Unit 9 - Spreadsheet Development
- Unit 10 - Database Development
- Unit 11 - Computer Networks
- Unit 12 - Software Development
- Unit 13 - Website Development

Assessment

Online exam (25%)
E-portfolio (75%)

Entry Requirements

Flexible (See Staff)

“It’s a good working environment with lots of enjoyable activities.”
- Karl Year 13
When students enter the Sixth Form they will find life very different from what they have experienced so far. They will begin to specialise in their chosen subjects and they will have to adapt themselves to a changed set of circumstances. Relationships with staff will also undergo some change and students will be encouraged and enabled to take responsibility for their own learning.

Students that enter the Sixth Form should be a credit to themselves, their parents, the Sixth Form and the school. Although the Sixth Form is in many ways self-contained yet remains a part of the school as a whole. Students are now young adults, but they are still bound by universal school rules. Sixth Formers are an important part of our school. They should display a clear work ethic and be good role models. Students that work hard and contribute to the life of the school will make excellent progress in our Sixth Form.

Students will be expected to attend every day and remain in school throughout the day unless they are on ‘off site study’. Students are allowed to leave site one afternoon per week to study at home, research off school site or to make visits related to courses. Students will be expected to work conscientiously and independently.

Independent study becomes even more important once you are in the Sixth Form and, no matter what your course, the study facilities available are first class! We have our own Sixth Form Learning Centre and ICT facility which all students have access to. In addition, students can use the Phoenix Learning Resource Centre which supports students with their study. It is a source of materials for coursework including texts, journals, newspapers and the Internet. It has a scanner, photocopiers and laser and colour printing. The Centre also has a good range of newspapers and an excellent collection of fiction for older students.

You can receive training in the use of the Internet and the UCAS Database of all Further and Higher Education courses in the United Kingdom to help you plan your academic future. For those students who are interested, the Librarian leads introductory visits to both Birmingham Central Library and the Library at the Universities of Birmingham and Wolverhampton.

The friendly Sixth Form team are always happy to give help to any students needing it in any aspect of their work.
Academic Mentoring

All students discuss their progress on a regular basis with their tutor who will review their progress and offer help and guidance as to how to make improvements. Students are also able to receive help and support from our Key Stage 5 Mentor who can give advice, support and strategies to ensure they reach their full potential.

At Phoenix Collegiate we make a commitment to raising standards of achievement for all our students regardless of ability, gender or ethnic background. This commitment involves benchmarking each student using the Advanced Level Performance System (ALPS). This is a system which gives predictors for student performance. With this, and other data held in school, regular reviews of performance are carried out. All students have set targets and the performance review is an essential part of the process of self improvement.

Private/Independent Study

In the Sixth Form it is important to develop the confidence and ability to work on your own so all students have timetabled private study periods. Students do their private study in school in the extensive Sixth Form area, Departmental areas or Learning Resource Centre. Students also need to spend about fifteen hours a week in private study at home.

Student Enrichment Days

All students participate in a programme of personal, social and health education which incorporates elements of citizenship, sex education and careers. It is also addresses social, moral, spiritual and cultural issues. The delivery of this programme is via a number of Phoenix Days which are whole school days devoted to these key Elements and it is delivered by personal Tutors, subject staff and external providers.

All students also have an opportunity to broaden their personal portfolio by participating in enrichment activities. Enrichment activities such as Community Sports Leadership Award, HSLA, and paired reading. Some Year 13 students choose to do an off site day placement, timetables permitting.
Careers Guidance

To help you plan your future beyond the Sixth Form there is a Sixth Form Careers section for students’ use. Careers interviews and talks are also arranged with careers staff from Connexions. There is a detailed programme of activities which provides help and advice on Careers and Higher Education Applications. You are supported by Tutors, the Key Stage 5 Mentor as well as the Assistant Headteacher (Achievement Key Stage 5) and Assistant Director through the UCAS programme.

A large proportion of our students go on to University after their final year.

Tutorial System

The Sixth Form has its own administration, tutor system and tutor programme.

Each student is allocated to a personal tutor; any necessary arrangements or problems of an academic, social or personal nature that arise being dealt with by the tutors, the Miss Barr, Mr Stevens and Mrs Scott-Garrett. The Sixth Form team of staff are experienced in guiding and caring for students at this level.

There is ample opportunity to experience responsibility by taking part in and helping to organise a range of activities. It is important that students involve themselves in the life of the wider school community as the most senior students and as role models for younger pupils.

All students can get involved in social and sporting activities if they wish.

Work Experience

All Year 12 students are expected to complete a one-week work placement in the summer term. Many students will also take part in regular work experience placements or voluntary experience throughout Year 12 and Year 13 to enable them to develop the skills and experience required for many careers such as primary teaching or careers in the caring or medical sectors.

The Sixth Form Leadership Group

The senior students of the school and their deputies are elected by the Sixth Form and lead the Sixth Form Leadership Group. It consists of elected representatives of both Year 12 and Year 13.

A Head Boy and Girl and their deputies are chosen by students and staff to be the key leaders of the Sixth Form and the Leadership Group and to liaise with senior staff on behalf of the Sixth Form. The Leadership Group is in charge of the Sixth Form Block and provides the lead for the social events and other activities.

These members organise social events, theatre trips, discos, films, visits etc.

“I chose this 6th Form because I wanted to take my education to the next level. The Sixth Formers are helpful and friendly. My friends and I feel happy and supported in this school and in the 6th Form.”

– Lezlie Year 14

Student Ambassadors

Sixth Form students can become student ambassadors and represent the Sixth Form by carrying out key responsibilities around the school. This involves students ‘signing up’ to provide a service for an area of the school and, in doing so, gain for themselves a broader range of skills and voluntary hours for accreditation. Currently student ambassadors are working in Primary Liaison, Administration, ICT and Sport areas of the school.
The Social Side of Sixth Form Life

The Sixth Form has a large Common Room and Private Study Area. These are solely for Sixth Form use in the day. They can be accessed freely before school, at break and lunchtimes. There is an opportunity to sit and chat and socialise and have a drink. Refreshments can be purchased from the Common Room at break and lunchtime.

Links with Parents

It is essential that parents, teachers and students work in partnership. Parents will receive two interim and one full report a year. A Parents’ Consultation Evening is held in February. Information, advice and guidance meetings are organized in order to help parents understand the UCAS admissions system and Student Finance. Parents are encouraged to contact the Sixth Form Team if they have any queries or concerns.

SEN Support in Sixth Form

The Pupil Support department is proud that so many SEN students choose Phoenix Collegiate for the Post-16 studies. SEN students have access to support and ICT facilities during all their free study periods, in the Pupil Support unit. Students are encouraged to take ownership of their own support requirements and specific needs, helping boost their confidence and independence. We encourage all SEN students to meet with Pupil Support early on in their studies, so that they can learn best how to access the Post-16 SEN support to meet their individual needs.

Sixth Form Dress

There is a dress code in place for all Sixth Form Students. This should be adhered to at all times and should be worn with pride. It easily identifies you as a member of the Sixth Form and is clearly distinctive within the School. Students will be part of the corporate image of the School.

Dress Code is -

Smart Business Suit consisting of shirt, trousers/skirt and jacket. Ties optional. Shoes should always be worn. Black shoes must be worn by all - no trainers.

16-19 Bursary

Phoenix Collegiate is committed to helping students gain access to education whatever their financial circumstances. The 16-19 Bursary is a sum of money from the Education Funding Agency which is paid to the Phoenix Sixth Form to distribute to students who will struggle with the costs of full time education. It is made up of a bursary which has to be paid to the most vulnerable young people and a discretionary fund for School to distribute in accordance with set criteria to students who face genuine financial barriers. The criteria is reviewed each year. A copy of the current criteria is available on request or from the school website.
Charity Work

Several major charity events are undertaken each year.

In the last five years a considerable amount of money has been collected and raised by sponsored events for charities such as the Teenage Cancer Trust, the Pearl of Africa, Marie Curie Cancer Care, The Royal British Legion, Barnardo’s, Cancer Relief, Oxford, NSPCC, Birmingham Mail Christmas Fund, Sports Aid, Red Nose Day, Children in Need, LEPFA, Jeans for Genes, etc.

Course Materials

Essential books/stationery are provided free of charge, each student being responsible for the care, proper use and return of items on loan. Students are encouraged to use their 16-19 Bursary to purchase their own copies of further reading materials to stretch and challenge them.

Sport and Leadership Awards

There is ample opportunity for participation in Sport.

Sixth Form students are prominent in school teams and clubs, e.g. Badminton, Table Tennis, Basketball, Football, Netball, and Volleyball etc.

You can also take the CSLA (Community Sports Leaders Award) followed by HLSA (Higher Sports Leadership Award).

The aim of these awards is to produce responsible, motivated and confident people who can lead safe, purposeful and enjoyable sporting and recreational activities.

Students need to complete a 10 hour voluntary leadership experience and complete a First Aid Certificate along with a Level 1 Coaching Award.

Duke of Edinburgh Award

Why do your DoFE?

Good question! Because, from the first day to the last it’s a real adventure. Every section gives you something different - that’s the fun of it!

You’ll enjoy loads of new experiences, discover talents you never thought you had, challenge yourself and meet loads of people just like you. Plus you’ll do things you love and get a kick out of.

Achieving an Award will give you skills, confidence and a view on life that everyone is looking for, from employers to colleges and universities. … you’re getting recognised for doing things you want to do (and may even be doing already).

… you’ll make a difference to other people’s lives and your community, be fitter and healthier, make new friends and have memories to last you a lifetime.

You achieve an Award by completing a personal programme of activities in four sections:

- Volunteering: undertaking service to individuals or the community
- Physical: improving in an area of sport, dance or fitness activities
- Skills: developing practical and social skills and personal interests
- Expedition: planning, training for and completion of an adventurous journey in the UK or abroad

At Gold level, you must do an additional Residential section, which involves working and staying away from home doing a shared activity.

Speak to Miss Hancocks for more information.

Destinations of Sixth Form Leavers

Employment

These are some areas where students are now at work: Administration, Accountancy, Advertising, Architecture, Army Banking, Business Management, etc.
Destinations of Sixth Form Leavers

Employment
We have an excellent track record in securing employment for our students. These are some areas where students are now at work: Administration, Accountancy, Advertising, Architecture, Army Banking, Business Management, Chemical Industry, Computing, Civil Service, Engineering, Food Industry, Health Service, Insurance, Laboratory work, Librarianship, Local Government, Medicine, Nursing, Physiotherapy, Radiography, RAF, Retail Management, Royal Navy, Surveying, and Teaching.

Apprenticeships
Students receive support from their tutor, the Key Stage 5 Mentor, the Connexions Careers Advisor and the school’s business partners in securing apprenticeships. Recent students have secured a variety of apprenticeships with DPDGeopost, including a prestigious Legal Apprenticeship, others have been successful in securing apprenticeships in accountancy, ICT, media and business administration.

Further and Higher Education
These are some of the Colleges and Universities to which our students have gone in recent years:

**Universities**
Many of our students go on to Russell Group and Redbrick universities. The list reveals the wide choice taken by our pupils. Popular courses include pharmacy, biomedical courses, maths, ICT, nursing, teaching, business studies, psychology, media, drama, history and many more.


Joining the Sixth Form at Phoenix

If you are interested in joining the Sixth Form at Phoenix please complete and return an Application Form, available from the Sixth Form Centre and the school website, www.aspirebelievesucceed.com by the end of December 2016. It does not commit you absolutely at this stage but will provide the platform for us to have a conversation about the next step in your educational journey. We look forward to hearing from you.

“Sixth Form is a challenging and enjoyable environment to learn and prepare for higher education.”
– Laura Year 13