

The Phoenix Collegiate



Positive Behaviour and Discipline Policy Covid-19 Addendum

Issued by/responsible person: James Samuel	Issue No: 1	Review frequency: In line with government updates
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Addendum to Positive Behaviour and Discipline Policy

Updated behaviour guidance relating to the return to school after Covid-19 lockdown school closure.

Aim

The aim of this update is to ensure that everyone knows and understands the ways in which we must change our behaviour to keep everyone safe from the risk of infection; to ensure that where behaviour is unsafe, we are able to change that behaviour quickly, effectively and fairly; to help us to understand that our first priority is teaching safe behaviour, and that different approaches may be appropriate when differentiating between inadvertent or forgetful unsafe behaviour and deliberately unsafe behaviour.

Our approach

At Phoenix we recognise that following rules is a learnt skill which children need to be systematically taught and to revise frequently. To reduce the risk of spreading the coronavirus and keep children and staff safe, we are introducing some new rules. These are detailed below. The main aim of these rules is to reduce risk of spreading the coronavirus, but we recognise that things can go wrong when children are learning new habits. Should this happen, staff will consider what risk has been posed, and whether any immediate mitigation needs to take place (e.g. washing of hands), before responding to the problem as an opportunity for further learning (e.g. by reminding and reinforcing the rules or by discussing the risks of that behaviour).

Where a child behaves in a deliberately unsafe way (for example, by deliberately coughing or spitting on someone, or by moving into someone else's class "bubble"), the school will take this very seriously. Again, the first course of action is to consider whether any immediate mitigation is necessary. The problem will still be approached as an opportunity for further learning, but will also prompt urgent discussion with the student's parents or carers. If senior leaders believe it is necessary, a personal risk reduction plan may be drawn up with the student and family. The school continues to have a range of disciplinary powers including exclusion (as set out in government guidance-<https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing#behaviour-and-exclusions>) and where it is deemed necessary for the safety of students & staff, they will be used.

Our rules

To keep one another safe we are to stay 2 meters from one another, use our own work stations and equipment, work in our class bubble and do not mix with people from other bubbles. Move around school using markings and directions and avoiding other people. Follow our hygiene instructions:-never cough, sneeze or spit towards another person - catch all coughs and sneezes in a tissue and throw it away ('catch it, bin it, kill it'), then wash our hands - wash hands frequently (including whenever we are asked to) with soap and water for 20 seconds or with hand sanitiser.

Following instructions

If your child does not comply with staff requests and the situation could potentially lead to a physical intervention, we will be sending him/her home on health and safety grounds. If they go willingly then following discussions with parents, we may let them return to their next allocated slot. If the situation leads to any form of physical intervention being needed, this may result in fixed term exclusion followed by a readmission meeting.